*Hi Team,*

*Sorry I am away from today’s lesson, I am at interschool basketball all day. Please complete the work below, if you have trouble with it or need to ask some questions I will be available session 1 and 4 on Friday or during recess or lunch. Don’t forget that you have your final SAC on Monday, please find the criteria sheet and a revision task attached below as well as the work to be completed this lesson. If you don’t come and see me on Friday for assistance, I will assume you are all ready to sit the FINAL SAC on Monday, presents included ☺*

**Task 1:**

Visit the Flora and fauna Guarantee Act (State), Environment Protection and Biodiversity (National) Conservation Act and the Ramsar Convention (International) websites (KK 5& 6 Booklet on our website) and write a brief summary on what it is for, how does it work, where is it applied, who uses/manages it, and does it work? These are examples of acts or conventions related to the management and sustainability of outdoor environments.

**Task 2:**

Using your key knowledge 5 & 6 booklet for Area of Study 2 Unit 4, watch the clips using the url’s provided on green building design, integrated farming, urban planning and Landcare; these are the actions that can be undertaken to sustain healthy outdoor environments.

See below for revision tasks and SAC criteria; remember to use all the information you were given that has also been placed on our website under Unit 4 Area of Study 2.

**Lakes Entrance Secondary College**

**Outdoor & Environmental Studies**

School Assessed Coursework

Unit 4 Area of Study 2- Outcome 2

**Test**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Marks: ­\_\_\_\_\_\_\_ /30

Instructions

* You have 10 minutes reading time and 60 minutes writing time.
* Answer all questions in the spaces provided, if you need extra space write on the back of the page and clearly indicate which question it is.
* You cannot use any other resources to answer the questions
* Please make sure you clearly name your assessment task
* Good Luck!

Teacher: Miss Laura Bramley

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| --- | --- |
| MARK RANGE | DESCRIPTOR: typical performance in each range |
| 26–30 marks | Critical analysis of specific management strategies and policies and accurate description of specific legislation and agreements related to managing and sustaining outdoor environments. Comprehensive analysis of specific actions undertaken to sustain healthy outdoor environments. Highly developed reflection upon a range of practical sustainable outdoor experiences and comprehensive analysis of relevant information collected during these experiences. |
| 21–25 marks | Careful and accurate analysis of specific management strategies and policies and accurate description of specific legislation and agreements related to managing and sustaining outdoor environments. Detailed analysis of specific actions undertaken to sustain healthy outdoor environments. Detailed reflection upon a range of practical sustainable outdoor experiences and careful analysis of relevant information collected during these experiences. |
| 16–20 marks | Appropriate analysis of specific management strategies and policies and a sound description of specific legislation and agreements related to managing and sustaining outdoor environments. Brief analysis of specific actions undertaken to sustain healthy outdoor environments. Adequate reflection upon a range of practical sustainable outdoor experiences and limited analysis of relevant information collected during these experiences. |
| 10–15 marks | Basic discussion of management strategies, policies, legislation and agreements related to managing and sustaining outdoor environments. Some description of actions undertaken to sustain healthy outdoor environments. Some reflection upon a range of practical sustainable outdoor experiences and identification of information collected during these experiences. |
| 1–9 marks |  Limited description of some management strategies, policies, legislation and agreements related to managing and sustaining outdoor environments. Identification of actions undertaken to sustain healthy outdoor environments. Very limited reflection upon a range of practical sustainable outdoor experiences. |

Unit 4 Area of Study 2 Outcome 2

Evaluate practices and strategies for sustaining outdoor environments, with reference to specific outdoor experiences.

This outcome contributes 60 marks out of 100 marks allocated to School-Assessed Coursework for Unit 4. This outcome is assessed by two tasks which will contribute a total of 60 marks.

**VCE OUTDOOR & ENVIRONMENTAL STUDIES**

**SAC 4.2.2 Revision Sheet**

1. List two minimal impact codes and describe how the codes attempt to meet the aim of maintaining a healthy and sustainable environment.

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1. Using either of the camps you have experienced (Bogong High Plains or Mt Baw Baw), describe one management strategy or policy used in that environment to achieve and maintain a healthy and sustainable outdoor environment.

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1. Evaluate the effectiveness of this management strategy/policy identified above, in reducing impact and maintaining this environment to be healthy and sustainable.

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1. For each of the following listed below, describe one management strategy or policy:

Trust for Nature

Australia’s Biodiversity Conservation Strategy

Victoria’s Native Vegetation Management

1. Describe Parks Victoria (what do Parks Victoria rangers do? What are some examples of ways they manage public land?)

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1. Explain the three acts or conventions listed below, related to the management and sustainability of outdoor environments

Flora and Fauna Guarantee Act

Environment Protection and Biodiversity Conservation Act

Ramsar Convention

1. Describe the following 5 actions that could be undertaken to sustain healthy outdoor environments.

Green building design

Integrated farming

Urban planning

Renewable energy

Landcare